



# **BENGALURU CITY UNIVERSITY**

**CHOICE BASED CREDIT SYSTEM**

**(as per SEP 2024)**

## **Syllabus for I & II Semester Women Studies**

**2024-25**

**Department of Women's Studies**

**BANGALORE CITY UNIVERSITY**

**Bengluru**

Proceedings of the Board of Studies in Women's Studies conducted during July 2024 by circulation regarding approval of following resolutions.

Following resolutions were placed by chairperson Board of Studies in Women's Studies (UG) Bangalore City University under circulation.

Approval of BA I and II Semester syllabus on Curriculum Development for the Women's Studies Programme to be introduced in the General Degree : B.A. with three majors Course under SEP-2024

Resolutions were approved and placed by esteemed BOS members.

1. Dr. M.Siddappa , Chairman
2. Prof. C.D Venkatesh, Member
3. Prof.S.Nagarathnamma, Member
4. Prof.Asha Devi , Member
5. Prof.Shailaja Hiremath , Member

## **PREAMBLE**

A person's ability to reach their full potential, build a more equitable and just community, and advance national growth depend on their education. Ensuring that all people have access to high-quality education is essential to India's continued ascent to prominence in the world economy, social justice and equality, scientific advancement, national integration, and cultural preservation. Given this, the best way to develop and utilize the wealth of skills and resources in our nation for the good of people, communities, the nation, and the world is to ensure that everyone has access to high-quality, universal education. India will have the greatest youth population in the world in ten years, and the country's destiny will depend on our ability to provide them with access to excellent education and career possibilities.

The Government of Karnataka had set up the State Education Policy (SEP) Task Force in 2023, and the committee gave its recommendations in May 2024. As a result, Bangalore University, Bengaluru also took necessary steps to implement the SEP (2024-2025 academic year) and also to go far beyond the traditional information creation and dissemination by incorporating them for a breakthrough with wider social and economic consequences.

The Board of Studies (BOS) in Women's Studies (UG), Bangalore city University intends to make substantial changes to its undergraduate and graduate programmes in order to satisfy the needs of students with a diverse set of talents, aspirations, and professional objectives. In this context, the syllabus is prepared to equip the students to understand Women's Studies discipline in term of the basics concepts, thoughts and theories; critically relate the theoretical aspects of Women's Studies towards fulfillment of its Vision- To achieve gender inclusive society through sensitization and social action, besides imparting effective and empowering education and further to achieve its mission - To give voice to the voiceless, To reach unreachable, To empower the powerless, To stand up for justice against all injustice. Thus, to fully equip the students as agents of change towards equitable society.



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1	Proceedings of BOS Meeting
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## **PROGRAM OBJECTIVES IN WOMEN STUDIES**

- To familiarize students with key concepts, issues, and debates in Women's Studies, and to make them aware of the Women's exclusion from knowledge and need for Women's Studies.
- To make students analyze and locate the status of women historically from feminist perspective and also to understand the social construction of womanhood in India under various traditions.
- To introduce students to different schools of feminist thought and to deploy them to understand the feminist perspectives of women's experiences.
- To help students to explore feminist intervention in conducting research for social change and policy revision.
- To give exposure to the Indian feminist writings and perspectives.
- To provide an intersectional understanding of various social factors which shape the identity of women and responsible for their oppression.
- To raise awareness on women's participation and perspectives on other social issues.
- To help the students to analysis health issues which concern women throughout the life cycle and to create awareness about the importance of Nutrition and Health to improve the quality of life for women
- To provide a deeper understanding about the psychological, Physiological, cultural and political impact upon women's wellbeing.
- To provide an idea of women's empowerment to make them equal beneficiaries in development.
- To provide in-depth understanding of the need and efficacies of the various programmes and policies initiated by the Centre and State Govt. to improve the conditions of women in India.
- To help students understand the UN initiatives towards women.
- To provide an understanding of gendered character of mainstream development discourse and various Developmental initiatives adopted nationally and internationally.
- To provide an understanding about the legal rights conferred on women by laws and legislations and their operational effectiveness in term of fulfilling the objectives of rights.

## **PROGRAM LEARNING OUTCOMES IN WOMEN'S STUDIES:**

At the end of the successful completion of the course, the students will be able to-

- Acquire domain knowledge.
- Study and analyze women's issues from Feminist and constructive prospective.
- Have a better understanding of the various organized efforts by women themselves and others to improve the conditions of women and ameliorate various gender based social inequalities in society.
- to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect women and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues affecting women in India.
- Contemplate about national and international women's issues involving intersectionality contexts.
- Pursue higher education such as Post Graduate Studies and Research in Women and Gender Studies and in other interdisciplinary areas to provide qualitative insights to create a better world.

**2024 WOMEN'S STUDIES MODEL  
SYLLABUS FRAME WORK FOR  
I AND II SEMESTER B.A. COURSE**

SYEAR	SEMESTER	PAPER	TITLE OF THE PAPER	CREDITS	Evaluation Pattern		
					IA	EXAM	Total
<b>I Year</b>	<b>I</b>	<b>Theory-1</b>	<b>Gender and Society</b>	<b>5</b>	<b>20</b>	<b>80</b>	<b>100</b>
	<b>II</b>	<b>Theory -2</b>	<b>Mapping Women's Movement</b>	<b>5</b>	<b>20</b>	<b>80</b>	<b>100</b>

**SYLLABUS FOR THE FIRST AND SECOND SEMESTERS OF THE  
B A SEP 2024 WOMEN'S STUDIES MODEL  
SYLLABUS FRAME WORK**

Semester	Course	Title of the Course	Credits	No. of Teaching Hours/Week	No. of Teaching Hours
<b>1</b>	<b>Theory-1</b>	<b>Gender and Society</b>	<b>5</b>	<b>4</b>	<b>45</b>
	<b>Theory -2</b>	<b>Mapping Women's Movement</b>	<b>5</b>	<b>4</b>	<b>45</b>



## BA WOMEN'S STUDIES SEMESTER- 1

### Theory- 1

Theory-1: Gender and Society		5 Credits	Number of Lecture Hours: 45
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To familiarize students with the concepts of sex and gender and the concepts of masculinity and femininity as used in feminist works</li> <li>2. To make students understand the need to treat gender as an analytical category and create awareness of the ways by which gender is constructed.</li> <li>3. To elaborate on the concepts of patriarchy and male dominance in society and their impact on women's lives.</li> <li>4. To introduce students to basic concepts in Women and Gender Studies.</li> <li>5. To enable students to look into social issues from gender perspectives. And to help students to develop a feminist perspective in understanding gender issues.</li> </ol>		
<b>Content</b>	<b>Unit-1</b>	<b>Understanding Gender - Basic Concepts</b>	<b>15</b>
		<b>Chapter-1</b> Difference between Sex and Gender, From Gender Binary to Plurality of Genders: Male, Female and Third Gender (LGBTQAI+); Social and Cultural Construction of Gender, Differential Gender Norms, Gender roles, Notions of Masculinity and Femininity, Sexualities, Androgyny	
		<b>Chapter-2</b> Patriarchy: Meaning, Origin, Characteristics, Social Institutions Perpetuating Patriarchy and Understanding Patrilineal and Patrilocal Systems, Matrilineal and Matrilocal Systems.	
		<b>Chapter-3</b> Interdisciplinary Nature of Women's Studies, Challenges for Women's Studies. <b>Women's Studies as an Academic Arm of Women's Movement</b> - Committee on the Status of Women in India (CSWI), 1971, <i>Towards Equality</i> Report, Origin and Growth of Women's Studies in India	
	<b>Unit-2</b>	<b>Gender and Institutions</b>	<b>15</b>
		<b>Chapter-1 Continuity and Change in Kinship and Family Structure:</b> Patriarchy – Matriliney – Matrilocality (a case study of Nayers in Kerala and Khasis of Meghalaya, Bunts of Dakshin Kannada) Joint and Nuclear family, Single Mother headed family	

		<p><b>Chapter-2 Marriage and Divorce:</b> Concept and Definition – Monogamy – Polygamy – Polyandry – Challenges faced by women</p> <p><b>Chapter – 3 Concept of Caste:</b> Cast hierarchy – Discriminations practiced under the Caste system- Differential status of women under the Caste system</p> <p><b>Chapter – 4 Gender and Education:</b> Gender bias in Curriculum Gender bias in enrolment, drop-outs, and achievement – Role of education in promoting Gender equality and gender equity.</p>	
	<b>Unit 3</b>	<p><b>Gender-related issues in India</b></p> <p><b>Chapter-1 : Gender Issues:</b> Concept-Gender Inequality-injustice-Bias Discrimination – Invisibility- - Devaluation of Women’s Labour,</p> <p><b>Chapter-2Analysing Inequality and Violence Against Women in Society under Gender Lens</b> - Decreasing Child Sex Ratio – Female Foeticide and Female Infanticide – Child Marriage – Sexual Harassment at the Workplace- Sexual Assault/Rape – Dowry – Trafficking of Women and Children – Domestic Violence – Unequal Distribution of resources</p> <p><b>Chapter -3 Understanding Gender Inequalities through the Dimensions of Intersectionality –</b> Caste – Class – Religion – Rural-Urban – Tribal – Dalit – Women from Minority Groups –Elderly Women, Women with Disabilities, Sex workers Challenges faced by Transgender Community</p>	<b>15</b>
<b>Pedagogy</b>	<p><b>Lectures/Assignments/Self-study/Role Play/Poster and Album Making/Presentations/ Film Review/Group Readings and Discussions</b></p>		
<b>References/ Readings</b>	<ul style="list-style-type: none"> <li>• Bhasin, K. (2006). <i>What is Patriarchy?</i> Kali for Women. New Delhi.</li> <li>• Chakravarty, Uma. (2006). <i>Gendering Caste: Through Feminist Lens.</i> Bhatkal &amp; Sen. New Delhi.</li> <li>• Chopra, R. (ed.). (2006). <i>Reframing Masculinities: Narrating the Supportive Practices of Men.</i> Orient Blackswan. Delhi.</li> <li>• Geetha, V. (2006). <i>Gender.</i> Bhatkal &amp; Sen. Calcutta.</li> <li>• John. M. E. (ed). (2008). <i>Women’s Studies in India: A Reader.</i> Penguin India. New Delhi.</li> <li>• Lerner, Gerda (1985). <i>Creation of Patriarchy,</i> Oxford University Press, New York.</li> <li>• Mohanty, M. (ed.). (2004). <i>Class, Caste, Gender.</i> Sage Publications. New</li> </ul>		

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- Walby, Sylvia. (1986). *Patriarchy at Work*, University of Minnesota Press, Minneapolis.
- Butler, Judith. (1990). *Gender Trouble*. Routledge. New York.
- Butler, Judith. & Joan Scott. (eds.). 1992. *Feminists Theorize the Political*. Routledge. New York.
- Geetha. V. (2007). *Patriarchy*. Stree Publications. Calcutta.
- Gerda Lerner. (1985). *Creation of Patriarchy*. Oxford University Press. England.
- Gunew, Sneja. (1991). *A Reader in Feminist Knowledge*. Routledge. New York.
- ಇಂದಿರಾ, ಆರ್. ಮಹಿಳೆ, ಸಮಾಜ ಮತ್ತು ಸಂಸ್ಕೃತಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೨.
- ಇಂದಿರಾ, ಆರ್. ಸ್ತ್ರೀವಾದದಿಕ್ಕೊಚ್ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೭.
- ನಾಯಕ್, ಕಿಶೋರಿ. ಕೆ. (ಸಂ). ಲಿಂಗತ್ವ ಸಮನ್ವಯ, ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು: ೨೦೦೭.
- ಮಂಗಳಾ ಪ್ರಿಯದರ್ಶಿನಿ, ಮಹಿಳಾ ಅಧ್ಯಯನದ ಪ್ರವೇಶಿಕೆ, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೭.
- ವಿರಕ್ತಮಠ, ಶಿವಾನಂದ. ಮಹಿಳೆ ಮತ್ತು ಧರ್ಮ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೧೧.
- ಶಶಿಕುಮಾರ, ಜ್ಯೋತಿ.ಮಹಿಳಾ ಸಾಮಾಜಿಕತೆ, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೭.
- ಶ್ರೀಮತಿ, ಎಚ್.ಎಸ್. ಸ್ತ್ರೀವಾದ ಪದ ವಿವರಣಾ ಕೋಶ, ಅಭಿನವ, ಬೆಂಗಳೂರು: ೨೦೧೮
- ಶುಭಚಂದ್ರ, ಪ್ರೀತಿ. ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕತೆ ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೩.
- ಸುನಂದಮ್ಮ, ಆರ್. ಮಹಿಳಾ ಸಂಸ್ಕೃತಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು:
- ಹೇಮಲತಾ, ಎಚ್. ಎಮ್. ಮಹಿಳಾ ಅಧ್ಯಯನ-೧,೨,೩, ಡಿ. ವಿ. ಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು: ೨೦೦೪.
- ಇಂದಿರಾ, ಆರ್. ಮಹಿಳೆ, ಸಮಾಜ ಮತ್ತು ಸಂಸ್ಕೃತಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೨.
- ಪ್ರಶಾಂತ್ .ಎಚ್ .ಡಿ . ಮತ್ತು ಪಿ ವೀರಭದ್ರನಾಯ್ಕ. ( ಸಂ). ಸಾಮಾಜಿಕ ತಲ್ಲಣಗಳು, ಕಾಳಜಿಗಳು ಕನಸುಗಳು ಪೊ. ಇಂದಿರಾ ಅವರ ವಿಚಾರ ಸ್ಪಂದನ ಸಂಪುಟ. ರೂಪ ಪ್ರಕಾಶನ, ಮೈಸೂರು: ೨೦೧೫ .

### You Tube Links

1. ಇಂದಿರಾ, ಆರ್. ಮಹಿಳಾ ಅಧ್ಯಯನ: ಪರಿಚಯಾತ್ಮಕ ನೋಟ [https://youtu.be/geFly8\\_jElo](https://youtu.be/geFly8_jElo)
2. ಇಂದಿರಾ, ಆರ್. ಪುರುಷಪ್ರಾಧಾನ್ಯತೆ - [https://youtu.be/W5SjN\\_wam9s](https://youtu.be/W5SjN_wam9s)
3. ಇಂದಿರಾ, ಆರ್. ಸ್ತ್ರೀವಾದ ಎಂದರೇನು? - <https://youtu.be/aZ967vF8mJU>

	<p>4. ಇಂದಿರಾ, ಆರ್. ಲಿಂಗಸ್ಥಿರಮಾದರಿಎಂದರೇನು? -<a href="https://youtu.be/aLXMjQBKU_A">https://youtu.be/aLXMjQBKU_A</a></p> <p>5. ಆರ್. ಇಂದಿರಾ: ಲಿಂಗಅಸಮಾನತೆಯಮೂಲವಾಗಿಹುಟ್ಟಿಬಂತು-<a href="https://youtu.be/vy8vYAdqcoM">https://youtu.be/vy8vYAdqcoM</a></p> <p>ಆರ್. ಇಂದಿರಾ: ಮಹಿಳೆಮತ್ತುದುಡಿಮೆ- <a href="https://youtu.be/tJg7yXy4FI">https://youtu.be/tJg7yXy4FI</a></p> <p>ಆರ್. ಇಂದಿರಾ: ಮಹಿಳೆಯರ ವಿರುದ್ಧ ದೌರ್ಜನ್ಯ- <a href="https://youtu.be/3y3WaPnJfeQ">https://youtu.be/3y3WaPnJfeQ</a></p>	
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understanding the sociocultural basis of gender-based inequalities and establishment of gender as an analytical category.</li> <li>2. Examine and critique gender assumptions underlying social aspects and comprehend the impact of gender on individuals' historical and contemporary agency.</li> <li>3. Critique ideological assumptions and different feminist thoughts to develop gender-sensitive and gender-just personalities among students.</li> <li>4. Students should be able to develop feminist reflexivity in identifying and addressing gender issues.</li> <li>5. They should be aware that gender is not synonymous with women only and that women are not a homogeneous category.</li> <li>6. They should be actively engaging themselves in making individuals and institutions gender-sensitive.</li> </ol>	
<b>Formative Assessment</b>	<b>Weightage</b>	<b>Nature of Assignments</b>
<b>Internal assessment</b>	<b>20%</b>	Written term paper, Seminar presentation, 2 periodic tests
<b>Summative Assessment</b>	<b>80%</b>	End Semester Examination

**BA WOMEN'S STUDIES SEMESTER- II**  
**Theory- 2**

<b>DSC-2 Mapping Women's Movements</b>		<b>5 credits</b>	<b>Total Hours: 45</b>
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Movements are primary agencies of identity formation and social and political change for nations, states, groups, and individuals. The central concern of this paper is to offer a broad outline concerning the nature and growth of women's movements in the modern age, covering a range of issues pertinent to women's emancipation, dignity, and status.</li> <li>2. The course is structured to briefly review early women's movements and their central concerns to understand those issues that have been resolved (or remain) and to discuss how early movements formed.</li> <li>3. This course aims to provide a space to update women's concerns through a fresh lens.</li> </ol>		
<b>Content</b>	<b>Unit-1</b>	<b>Contextualizing Women's Movements</b>	<b>15</b>
		<b>Chapter-1</b> Understanding Women as a Social 'Category', Women's Movement as a Social Movement	
		<b>Chapter-2</b> History of Women's Question: The Seneca Falls Convention, Suffrage Movement, Working Women's Issues, Birth Control Movement	
	<b>Unit-2</b>	<b>Women's Issues in 19 19th Century:</b>	
		<b>Chapter-1</b> The Emergence of Social Reform Movements Addressing Women's Issues:  Contributions of Raja Rammohan Roy, Ishwar Chandra Vidyasagar, Dayanand Saraswati, Jyotiba Phule	
		<b>Chapter-2</b> Women's Participation in Social Reform Movements: Pandita Rama Bai, Tarabai Shinde, Savitribai Phule, Fathima Sheikh	

		<b>Chapter-3</b> Women's Participation in National Movements: Women's Role in Ahimsa and Satyagraha, Women's Rights in Karachi Congress Resolution 1931, Women's Participation in Revolutionary Nationalist movements and Indian National Army (INA)	<b>15</b>
	<b>Unit-3</b>	<p><b>Women's Movements in Independent India:</b></p> <p><b>Chapter-1</b> Women Under Environmental Activism: Chipko, Narmada Bachao, Reclaiming Forest Rights by Indigenous Women</p> <p><b>Chapter-2</b> Women's Participation in Issue-based Movements: Women in the Anti-Caste Movement, Anti-Dowry Movement, Anti-Rape Movements (Mathura, Bhanwari Devi, Nirbhaya cases), Anti-Alcohol Movements</p> <p>Autonomous Women's Movements- Roop Kanwar incident and Anti-Sati Agitation - Movements for Uniform Civil Code and Shah Bano Case</p> <p><b>Chapter-3</b> Women's Movement in Karnataka: Autonomous Women's Movement in Karnataka, Appiko Movement, Mahila Samakhya, Women Workers' Movements- ASHA Workers, Garment Factory Workers</p>	<b>15</b>
<b>Pedagogy</b>	<b>Lectures/assignments/self-study/role play/poster and album making/presentations/ group readings and discussions, guided watching of films and documentaries based on the topics covered in the syllabus.</b>		
<b>References/ Readings</b>	<ul style="list-style-type: none"> <li>• Agnihotri, Indu., and Vina Mazumdar. (1995). <i>Changing terms of Political Discourse: Women's Movement in India 1970s – 1990s</i>. EPW, Vol. XXX, No.29, July 22.</li> <li>• Chaudhari, Maitrayee (1993). <i>Indian Women's Movement: Reform and Revival</i>, Radiant Publishers. Jaipur.</li> <li>• Desai, Neera (ed.). (1988). <i>A Decade of Women's Movement in India</i>, Himalaya Publishing House. Bombay.</li> <li>• Forbes, Geraldine. (1999). <i>Women in Modern India</i>. Cambridge University Press.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Forbes, Geraldine. (2005). <i>Women in Colonial India: Essays on Politics, Medicines, and Historiography</i>. Chronicle Books. New Delhi.</li> <li>• Gandhi, Nandita and Nandita Shah. (1992). <i>The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India</i>. Kali for Women. New Delhi.</li> <li>• Indian Association of Women's Studies. (1995). <i>The State and the Women's Movement in India: A Report</i>. IAWS. New Delhi.</li> <li>• Kannabiran, K. (1995). <i>The Judiciary, Social Reform and Debate on Religious Prostitution in Colonial India</i>. Economic and Political Weekly, Vol.30 (43) 59-61.</li> <li>• Khullar, Mala. (2005). <i>Writing the Women's Movement, a Reader</i>. Zubaan. New Delhi.</li> <li>• Krishnraj, Maitreyi. (2012). <i>The Women's Movement in India: A 100-year History</i>. Social Change Vol. 42 (3) Sage, 325-333.</li> <li>• Kumar, Radha. (1993). <i>The History of Doing 1800 – 1990</i>. Kali for Women. New Delhi.</li> <li>• Murthy, Laxmi &amp; Rajashri Dasgupta. (2013). <i>Our Pictures, Our Words: A Visual Journey through the Women's Movement</i>. Zubaan. New Delhi.</li> <li>• Omvedt, Gail. (1980). <i>We Will Smash This Prison!: Indian Women in Struggle</i>, Zed Books. London.</li> <li>• Sarkar S. &amp; Tanika Sarkar (eds.). (2008). <i>Women and Social Reform in Modern India: A Reader</i>, Indiana University Press. Bloomington.</li> <li>• Menon, Nivedita. (2003). <i>Gender and Politics in India</i>, OUP, New Delhi.</li> <li>• Sangari, Kumkum and Suresh Vaid. (eds.). <i>Recasting Women: Essays in Colonial India</i>. OUP. New Delhi.</li> <li>• ಉಷಾ, ಎಂ. <u>ಮಹಿಳಾ ಚಳುವಳಿ ಮತ್ತು ಮಹಿಳಾ ವಿಷಯಗಳು, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ: ೨೦೦೪</u></li> <li>• ಗಾಯತ್ರಿ, ಎನ್. <u>ಮಹಿಳಾ ಚಳುವಳಿಯ ಮಜಲುಗಳು, ನವಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು:</u></li> <li>• ದಬ್ಬೆ, ವಿಜಯಾ. <u>ನಾರಿ-ದಾರಿ ದಿಗಂತ, ರಚನಾ ಪ್ರಕಾಶನ, ೧೯೯೭.</u></li> <li>• ನಾವಡ, ಗಾಯತ್ರಿ. <u>ಮಹಿಳಾ ಸಂಕಥನ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು:೨೦೦೩.</u></li> <li>• ಫರೂಕಿ, ವಿಮಲಾ. (ಅನು), ಎ. ಜ್ಯೋತಿ, (ಮೂಲ), <u>ಭಾರತದ ಮಹಿಳಾ ಚಳುವಳಿಯ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ, ನವಕರ್ನಾಟಕ ಪಬ್ಲಿಕೇಶನ್ಸ್, ಬೆಂಗಳೂರು: ೨೦೧೭</u></li> </ul>
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	<ul style="list-style-type: none"> <li>• ಭೂಮಿಗೌಡ, ಸಬಿಹಾ. (ಸಂ), ಮಹಿಳಾ ಚಳುವಳಿಗಳು: ಎಸ್ ವಿ ಪಿ, ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು:</li> <li>• ರಾಹು. (ಅನು), ಭಾರತೀಯ ಮಹಿಳಾ ವಿಮೋಚನೆಯ ಆಂದೋಲನ, ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ:೨೦೧೩.</li> <li>• ವನಜ, ವೆಂ. ಹೆಣ್ಣು-ಹಕ್ಕು-ಹೋರಾಟ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು: ೨೦೦೩</li> <li>• ವಿಮಲಾ, ಕೆ. ಎಸ್. ಮಹಿಳಾ ವಿಮೋಚನೆಯ ಹೋರಾಟಗಳ ನೂರು ವರ್ಷಗಳು, ಚಿಂತನ ಪುಸ್ತಕ, ಬೆಂಗಳೂರು: ೨೦೦೧.</li> <li>• ಶುಭಚಂದ್ರ, ಪ್ರೀತಿ. ಮತ್ತು ಎಂ. ಎನ್. ಸುಮನಾ, ಸಾಕಾರದತ್ತ ಸಮಾನತೆಯ ಕನಸು(ಮಹಿಳಾ ಪ್ರತಿರೋಧದ ನೆಲೆಗಳು), ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ:೨೦೧೫</li> <li>• ಶುಭಚಂದ್ರ ಪ್ರೀತಿ. ಮಹಿಳಾ ಅಧ್ಯಯನದ ತಾತ್ವಿಕ ನೆಲೆಗಳು ಮತ್ತು ಮಹಿಳಾ ಚಳುವಳಿಗಳು, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ:೨೦೦೨</li> <li>• ಶ್ರೀಮತಿ ಎಚ್. ಎಸ್, ಸ್ತ್ರೀವಾದ ಅಂಚಿನಿಂದ ಕೇಂದ್ರದಡೆಗೆ, (ಮೂಲ), ಬೆಲ್ ಹುಕ್ಸ್, ಕನ್ನಡ ಓದು: ಸಂಗಾತ ಪುಸ್ತಕ, ರಾಜೂರ್, ಗದಗ:೨೦೨೦</li> <li>• ಸೀತಾರಾಮನ್,ಸುಧಾ.ಮಹಿಳಾಅಧ್ಯಯನ: ಸಮಾಜಶಾಸ್ತ್ರೀಯದೃಷ್ಟಿಕೋನ,ಸ್ತ್ರೀಲೇಖ,ಬೆಂಗಳೂರು:೨೦೧೦.</li> <li>• ಸುಮಿತ್ರಾಬಾಯಿ, ಬಿ. ಎನ್. (ಅನು) ವಿಮೋಚನೆಯಡೆಗೆ, (ಮೂಲ), ಮೈಥಿಲಿ ಶಿವರಾಮನ್, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು:೧೯೮೬.</li> <li>• ಸೋಮಶೇಖರ, ಹಾಲತಿ. ಮಹಿಳಾ ಚಳುವಳಿ: ಸಾಮಾಜಿಕ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಹಿನ್ನೆಲೆ, ವಿಸ್ಮಯ ಪ್ರಕಾಶನ, ಮೈಸೂರು: ೨೦೦೭</li> <li>• ಹೇಮಲತಾ ಎಚ್. ಎಂ. (ಅನು), ಭಾರತದ ಮಹಿಳೆಯರ ಬದುಕು ಮತ್ತು ಹೋರಾಟ (ಮೂಲ), ಮಧುಕೀಶ್ವರ್, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು: ೧೯೯೬.</li> </ul> <p><b>You Tube Links</b></p> <p>ಇಂದಿರಾ, ಆರ್. <u>ಭಾರತದಲ್ಲಿಮಹಿಳಾಚಳವಳಿ-1</u><a href="https://youtu.be/bidLrBFLhbo">https://youtu.be/bidLrBFLhbo</a></p> <p>ಇಂದಿರಾ, ಆರ್. <u>ಭಾರತದಲ್ಲಿಮಹಿಳಾಚಳವಳಿ-2</u><a href="https://youtu.be/6pLCb8WiTr4">https://youtu.be/6pLCb8WiTr4</a></p> <p>ಇಂದಿರಾ, ಆರ್. <u>ಭಾರತದಲ್ಲಿಮಹಿಳಾಚಳವಳಿ- 3</u><a href="https://youtu.be/ZbzVtsGIWRs">https://youtu.be/ZbzVtsGIWRs</a></p>
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. The course provides an opportunity for students to know the details of women's movements in India and the world.</li> <li>2. The students will be able to comprehend the emergence of women's questions in colonial India and Women's Activism/Movements in Post-</li> </ol>



	<p>Independence India.</p> <p>3. The paper enables students to appreciate the role of the women's movement in building women's agencies.</p>	
<b>Formative Assessment</b>	<b>Weightage</b>	<b>Nature of Assignments</b>
<b>Internal assessment</b>	<b>20%</b>	Written term paper, Seminar presentation, 2 periodic tests
<b>Summative Assessment</b>	<b>80%</b>	End Semester Examination

General Pattern of Women's Studies Question Paper (SEP- 2024)

**Section A**

**Answer the following questions in not more than 30 words. All the questions are compulsory** (10x3=30)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Section B:**

**Short Answer Questions** (5x4=20)

**Answer any four questions. Answer the following questions in not more than 500 words**

- 11.
- 12.
- 13.
- 14.
- 15.

**Section C:**

**Long Answer Questions** (10x3=30)

**Answer any Three questions. Answer the following questions in not more than 800 words**

- 16.
- 17.
- 18.
- 19.